

CLOSING EVENT



Logo of Associazione Elisabetta Padlucci, Liceo PASCOLI Bolzano, and a QR code.

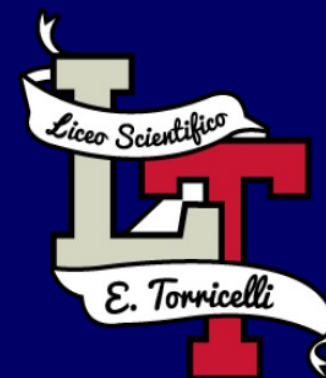
3I + 3S PASCOLI / 4B CARDUCCI / 3C + 4C TORRICELLI

EUROPE'S YOUTH: FROM KNOWLEDGE TO CIVIC ENGAGEMENT

AULA MAGNA LICEO PASCOLI, 16TH MAY 2022

CLOSING EVENT PROGRAM

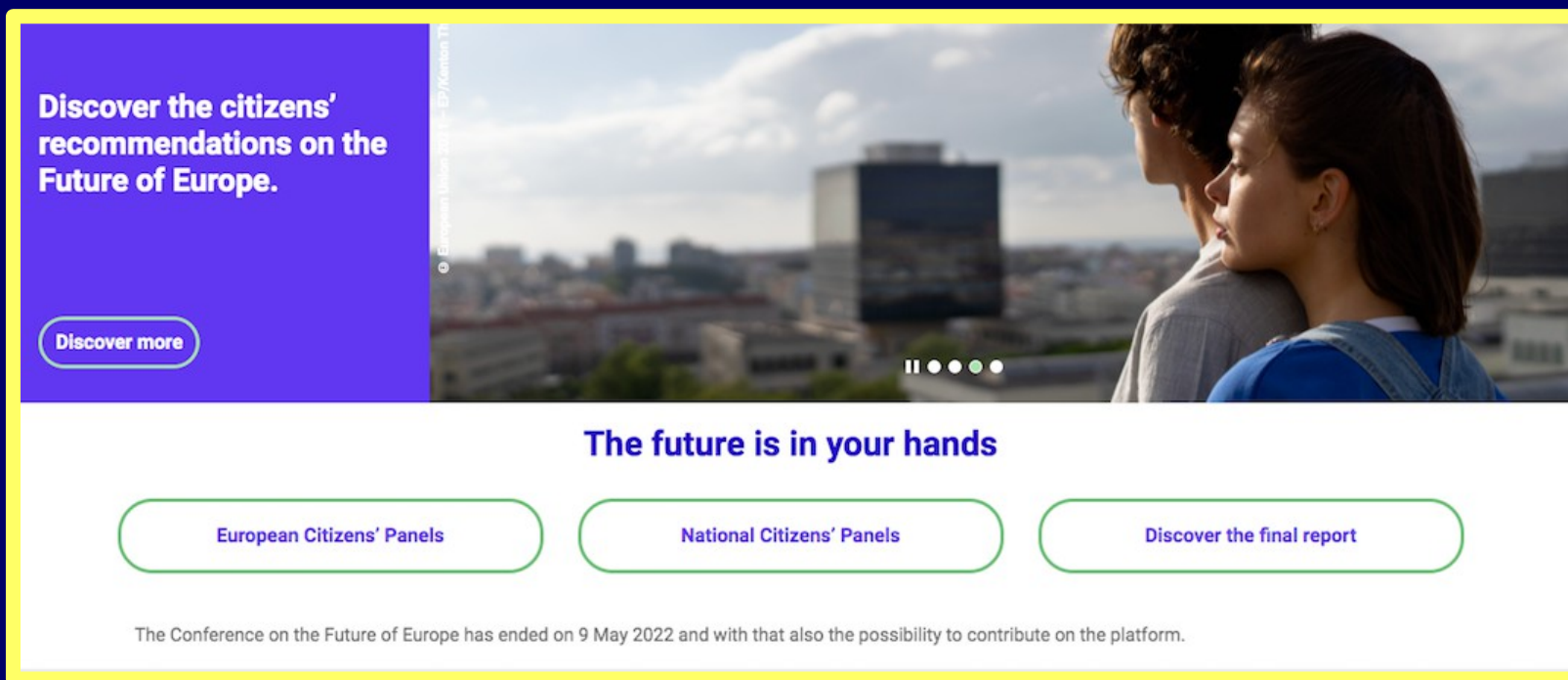
- ★ **11:00 SALUTE E BENVENUTO**
(LAURA COCCIARDI, DIRIGENTE LICEO PASCOLI)
- ★ **11:05 INTRODUCTION PRACTITIONERS**
(CATERINA PADLUCCI, ASSOCIAZIONE ELISABETTA PADLUCCI)
- ★ **11:10 PROJECT RÉSUMÉ + STUDENT PRESENTATIONS**
(LICEO TORRICELLI: DANIELA PAGLIARIN 3C & CRISTINA STEFANI 4C)
- ★ **11:40 DISCUSSION**
- ★ **11:45 PROJECT RÉSUMÉ + STUDENT PRESENTATIONS**
(LICEO CARDUCCI: FLAVIA SPURIO 4B)
- ★ **12:00 DISCUSSION**
- ★ **12:05 PROJECT RÉSUMÉ + STUDENT PRESENTATIONS**
(LICEO PASCOLI: PATRIZIA TAMBOSI 3I & DAGMAR LENZEN 3S)
- ★ **12:35 DISCUSSION**
- ★ **12:40 QUESTION TIME**
(ALEXANDRE STUTZMANN & SILVIO GONZATO - EU PRACTITIONERS)
- ★ **11:40 DISCUSSION**



CLOSING EVENT

YOUTH'S EU 2021/2022

“From knowledge to civic engagement”



Discover the citizens' recommendations on the Future of Europe.

Discover more

The future is in your hands

European Citizens' Panels National Citizens' Panels Discover the final report

The Conference on the Future of Europe has ended on 9 May 2022 and with that also the possibility to contribute on the platform.

The screenshot shows a website interface for the European Citizens' Panels. It features a purple sidebar with a 'Discover more' button. The main content area has a video player showing two young people looking out over a city. Below the video, there's a headline 'The future is in your hands' and three buttons: 'European Citizens' Panels', 'National Citizens' Panels', and 'Discover the final report'. At the bottom, a notice states that the conference ended on 9 May 2022.

Students' Presentations

LICEO
PASCOLI
BOLZANO



A BETTER FUTURE FOR THE EU

- **A better future for ex-inmates** (Christian Frederiksen, Océanne Odorizzi)
- **EU in the Ukraine-Russia conflict** (Federico Grata, Tommaso Fabi)
- **Teaching basic economics and finance in EU schools** (Παναγιώτης Παπλάς Matilde Piliego)
- **Infinite Energy: A new type of source** (Luca Girelli, Ilaria Malacorti)
- **Youth for Europe: “A twinning project in presence”** (Eleonora Ceron, Elisa Rocco)
- **Promoting health in school** (Sara Masha, Teti Vismara)
- **The revolution of the EU’s school system** (Francesco Scianamè, Florian Ciavatta)

A better future for ex-inmates

THE PROBLEM:

- Reintegration of ex-prisoners difficult, high probability to relapse into crime
- Recidivism data (inmates not engaged in a productive circuit):
Italy: 68.4%
Germany: 50% (mostly minors)
- Recidivism data (inmates engaged in a productive circuit):
Italy: <10%
Norway: 20%
- Recidivism leads to **high maintenance costs**: average of **2.9 billion euros** per year in Italy

EUROPEAN PROJECTS:

- European Social Fund finances the **INTRA Project**: courses and internships for inmates

OUR RECOMMENDATION

S:

- Our proposals:
 - create mandatory **projects** and **professional training courses** within prisons
 - Innovate **family visits**
 - (e.g. Danish penitentiary system)

European Union in the Ukranian-Russian Conflict

Geopolitical situation:

24th February

Three sides: Crimea, Belarus and Donbass

Russian economy has reached a point close to default
by the national bank

Active involvement of the population in the conflict

Plausible Solutions:

EU uses the annual incomes, around 140/150
billions, to finance diplomatic activities

European Union hegemonic role in the crisis

Use of the CFSP as guarantor of democracies

TEACHING BASIC ECONOMICS AND FINANCE IN EU SCHOOLS

4

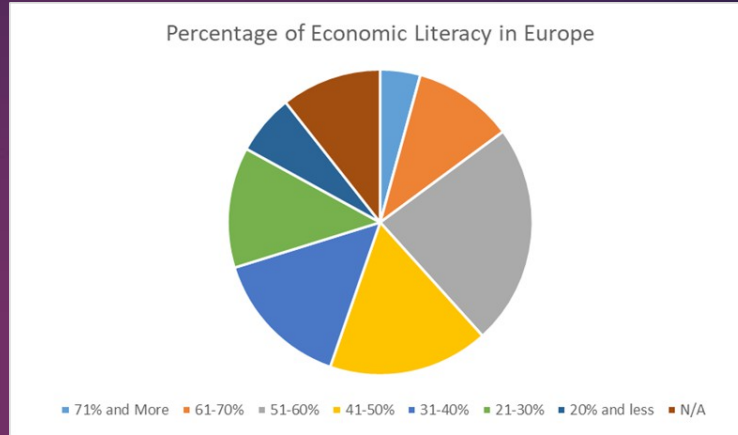
THE PROBLEM:

The European Union hasn't invested enough on this topic. According to surveys, financial literacy levels range from 71% to 13% and young adults come out of highschool without a proper understanding of economics.

OUR SOLUTION:

Our solution is to create courses during the school year and an online platform accessible to everyone with material on the following topics:

- How to pay taxes
- loans and debts
- How credit cards, debit cards, payment cards work in general
- How to open a bank account
- How to start a business
- How to invest and how stock market works
- How real estate works



INFINITE ENERGY: A NEW TYPE OF SOURCE

- **The Problem**

Current sources of energy are dangerous or aren't enough, we need **a new type of renewable energy: nuclear fusion.**

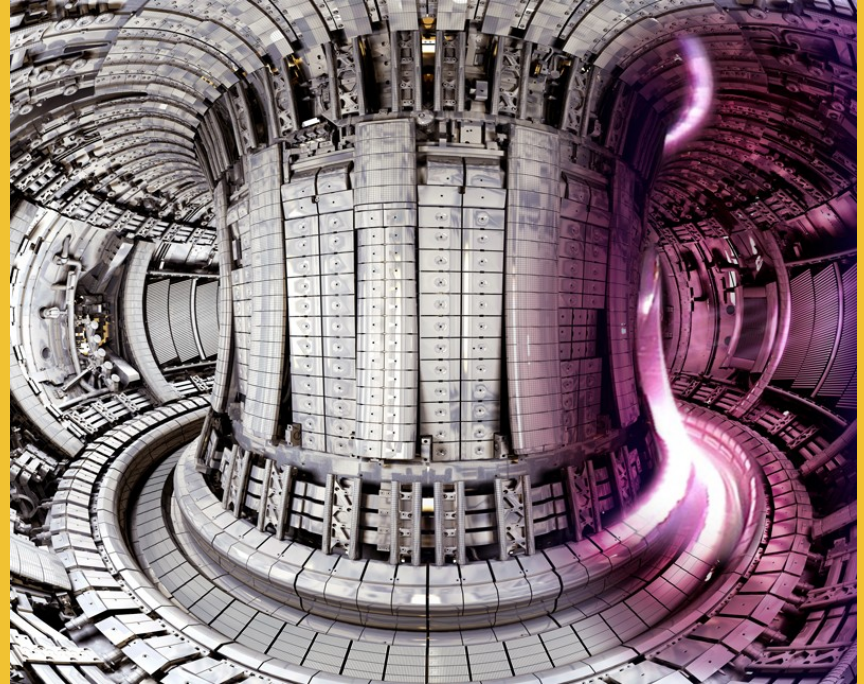
- **What is Europe doing**

A new fusion reactor in France planned for 2035

The **ITER** (International Thermonuclear Experimental Reactor) project

- **What our suggestion is**

A **communication campaign** mainly through **social media**



Youth for Europe

“A twinning project in presence”



What has Europe done until today:

- ERASMUS +
- E-TWINNING
- FRANCO-GERMAN YOUTH OFFICE

Our Topic

- COLLECTIVE ACTIVITY BETWEEN ALL EU HIGH SCHOOLS
- CARRIED OUT IN ENGLISH OR IN A COMMON LANGUAGE
- OVER ONE OR TWO WEEKS
- SPECIAL FACILITIES
- MORNING: LESSONS
- AFTERNOON: TOURIST TRIPS



Why have we chosen this topic:

- MORE COLLABORATION AND INTEGRATION
- “KINGDOM OF YOUTH”
- OPEN OUR MINDS
- APPROACH NEW METHODS

PROMOTING HEALTH IN SCHOOL

- relationship with the body
- important for adolescence to accompany them during the period of changes
- what has the EU done: TigerKids
- increase of problems with COVID19
- promote healthy eating in school
- working week in the third year of secondary school



The revolution of the Eu's school system

1

The problems of the current system

- Education is not a European policy priority
- The weak link between the various national education systems
- The absence of a more structured involvement of students in the school



2

Eu education policy projects

- Erasmus+
- European Solidarity Corps
- European Week of Sport



3

Our recommendations

- Introduce sport in a more significant way into schools
- Constitute a network of teams established directly within the schools
- Create a greater sense of community that expand a greater bond between European schools





Europe's youth: from knowledge to civic engagement

3C Scientific High School "E. Torricelli" - Bolzano - Italy

Gender Pay Gap



What is it?

- Earnings
- Unpaid Work
- STEM
- Slow Decrease



What have we done?

- Directive
- Education
- Strategy for equality



What should we do?

- Educate
- Mandatory Paternity Hours

DIRECTION NATURE

OUR IDEA

The number of green areas on the European territory should be incremented.

WHAT EU HAS DONE

Cultural events, “Green Deal”, vast amount of projects.

OUR SOLUTIONS

Host more events, plant more trees, encourage people to take part in these events.



By Balestrucci Cristian, Luchi Emily, Vedovelli Mattia

The dark side of trade

Problems		European policy	Recommendations
	Eco-sustainability	New circular economy package, eco design and sustainable and sustainable consumption	Request, from countries that want to export to Europe, a maximum limit of greenhouse gas emissions
	Condition of workers	Rules to counter the exploitation of workers	Funds insurance for frequent checks and screenings and more requirements
	Disposable fashion and consumer awareness	E.U. law which provides for clarity and accuracy in company declarations	More support of second-hand organizations and elimination of occult advertisements

Issues:

- ★ Serious burden on the economy
- ★ Fear of stigmatization and discrimination
- ★ Unbalanced nutrition

Mental health needs

What the EU has already done:

- ★ European Alliance Against Depression (EAAD)
- ★ Joint Action ImpleMENTAL

Our recommendations:

- ★ Awareness raising; meetings in schools/enterprises
- ★ Questionnaire with target questions
- ★ Provide help or support also free of charge

FOR A BETTER MIGRATION SYSTEM

Problem:
Better management of
the migrants' flow



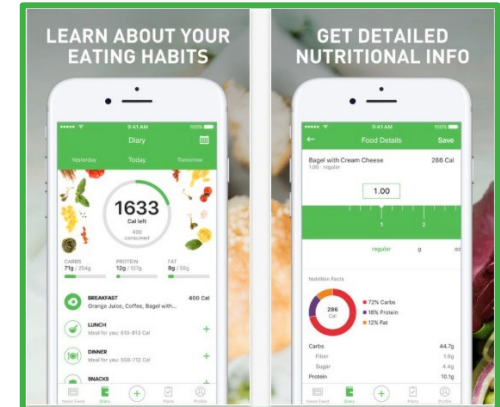
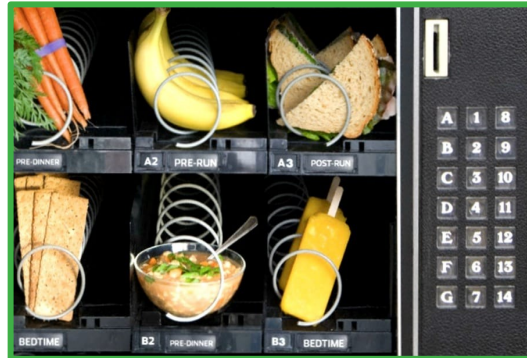
What Europe has done:
Dublin Regulation
New Pact on Migration and
Asylum (failed attempt)

Our ideas:
Twinning between Europe and poor
countries
Help to the first-arrival countries

By Valentina Brioschi, Emanuele Pasini and Tommaso Zanin

JUST EAT... HEALTHY!

- **PROBLEM:** pathologies
- **EU'S POLICY:**
 1. HealthyLifestyle4All campaign
 2. Financial support to promoters
 3. Database of food ingredients
- **RECOMMENDATIONS:**
 - A. Distribution of healthy food in schools
 - B. Informative app for smartphones



Class 4C liceo Torricelli

- * Climate Change
- * EU Constitution
- * Digital Transformation
- * Future Trade
- * Exchange in Education
- * Unemployment & Social Discrimination



THE NECESSARY FIGHT AGAINST CLIMATE CHANGE

Project - The Youth's EU

THE PROBLEM

- what the EU should do
- why support innovation and environmental research

THE SOLUTION

- reducing greenhouse gas emissions by 55% until 2030
- be integrated across all policy areas
- substantial public and private investment

OUR SUGGESTION

- change our habits
- don't use plastic bottles
- use sustainable energy

Does the EU need a Constitution?

Only document that is the same in the whole European panorama today
- **The Charter of fundamental rights of the European Union:**

- 1) Chapter I - Dignity
- 2) Chapter II - Freedoms
- 3) Chapter III - Equality
- 4) Chapter IV - Solidarity
- 5) Chapter V - Citizens' Rights
- 6) Chapter VI - Justice
- 7) Chapter VII - General Provisions

Our suggestions for a possible common Constitution:

- The **"Rule of Law"** should be the same in every European country.
- **Human rights and children's rights** are already included in the Charter of fundamental rights - Controls must increase!
- **Gender equality** should be revised in order to finally create the same opportunities in all areas for men and women.
- About **LGBTIQ** laws should be made in order to regulate the matter. Doing this, themes like equality and hospitality should be considered.
- **EU citizenship** should be reformed: IUS SOLI should be the key point.
- **Judicial cooperation** should be standardised by the EU to be the same in all member states
- Regarding **racism**, laws should be created in order to have major judicial power against those who propagate it and are guilty of it.

DIGITAL TRANSFORMATION

DIGITAL PUBLIC SERVICES AND NEXT GENERATION INTERNET

What has changed?

Business meetings -> online meetings

paper documents -> digital documents

ability to use computers

communication

real time

What has the European Union already done?

ensurance of platforms

large-scale e-participation projects

encouragement of public services

standardization of electronic health records

interaction of a NGI stakeholder map

Recommendation

days dedicated only to these issues

Activities, discussions about the topic

provide a service to all teachers and educate them

digital platform -> visit in real time the council of the Union



PRINCIPLES AND VALUES OF FUTURE TRADE

Fair and free trade has not been achieved yet. The EU has already made many trade agreements, but the problem is still there. For this reason we would like to make some suggestions.

Our recommendation are:

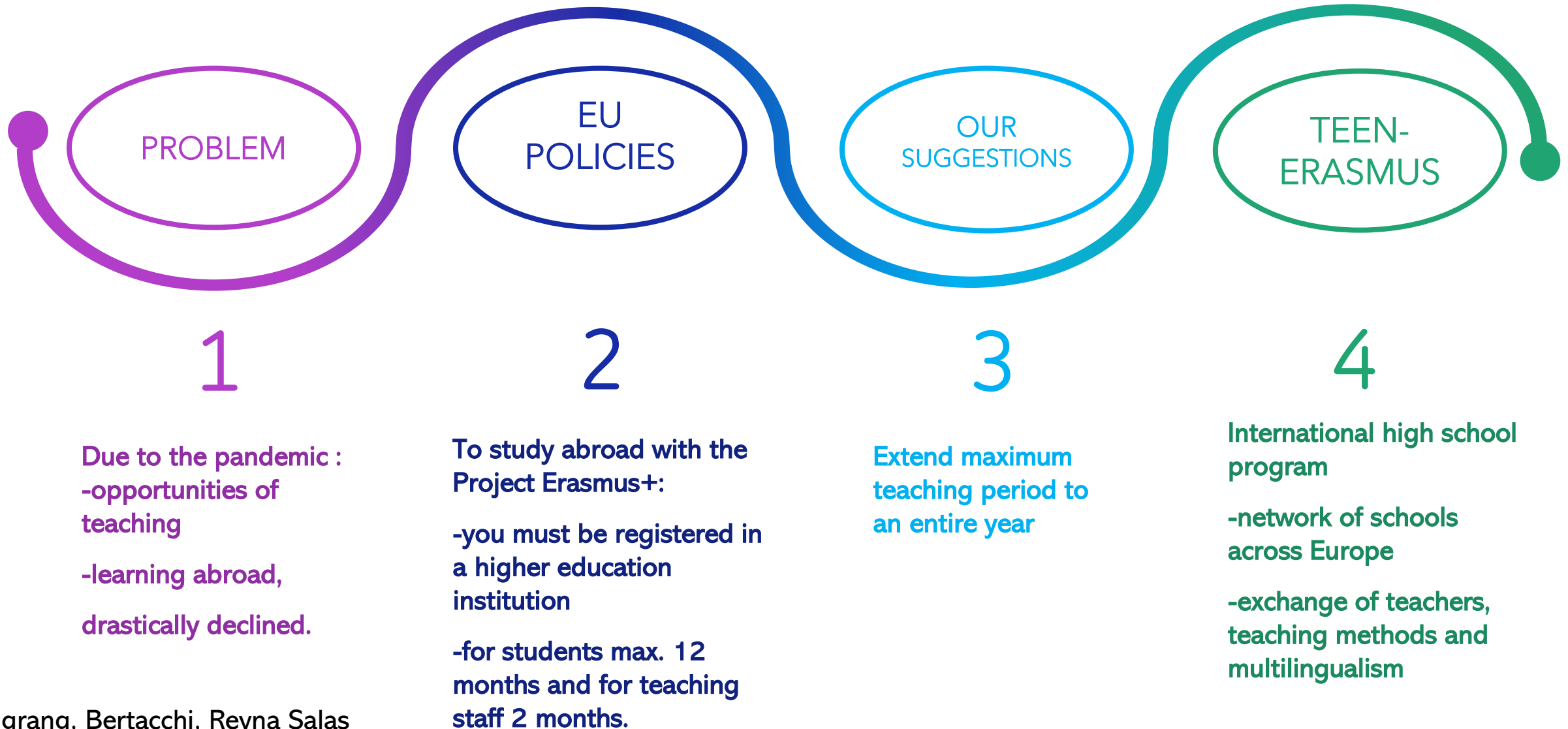
- support small businesses and encourage the creation of new businesses, especially "green and technological"
- to amortize the increases in taxes due to the increase in raw materials
- investing in the free market
- investing in the ecological transition



Fair trade is a form of trade that aims to guarantee the producer and his employees a fair price

Free market is a market in which prices of goods are affordable for producers and consumers

EDUCATION, CULTURE, YOUTH AND SPORT



FIGHTING UNEMPLOYMENT AND SOCIAL DISCRIMINATION

Project – Youth's EU

THE PROBLEM:

Poverty → social exclusion

- Rising rate of unemployment
- Non-regular workers

THE SOLUTION:

EU and European Central Bank work on different aspects regarding labour market institutions, workers mobility and adaptability and economic changes.

OUR SUGGESTIONS:

- Economic incentive for employers
- Bonus income for new workers
- Incentivize to take language exams through bonuses

Gabriele de Mayda,
Maximilian Sitzmann,
Miriam Cordioli

Conference on the future of Europe, project

EU IN THE WORLD

Pietro Bonadio, Jana Fortunato, Greta Malfertheiner

SPORT, YOUTH AND EDUCATION

Chiara Varsallona, Lisa Baratieri, Andrea Pizzato

RIGHTS AND VALUES

Clara Costa, Laura Vecchiato, Daniele Aldi

HEALTH

Jovana Adzic, Valentina Palmitano, Denise Carlin

MIGRATION

Denise Zanvettor, Ilaria Carelli, Martina Vinante



Water: a right for everyone!



Why did we choose this topic?

No clean water

Epidemic diseases

Walk kilometers for water

Recommendations

- Build more wells
- New methods to purify water
- New technologies



SPORT UNITES US



THE PROBLEMS

- Scholarships
- economic support
- tournaments

THE POLICY

- Activation of different projects in the field of sport

RECOMMENDATIONS

- Unite all EU member States
- Economic support to individuals and states
- We need more active EU citizens

SAME-SEX COUPLES: ADOPTION

FOCUS:

Protecting the rights of European citizens: right of adoption of same-sex couples

RECOMMENDATION:

Since the EU has not the power to affect national laws, our recommendation to improve European policy in regard to this issue is to raise awareness through:

- education
- social media

A GREAT MENTAL HEALTH FOR A GREAT SOCIETY

EU-POLICY

- not part of their competences
- many barriers:
 - co-payment
 - limited session
 - lack of resources
 - waiting lists

RECOMMENDATIONS

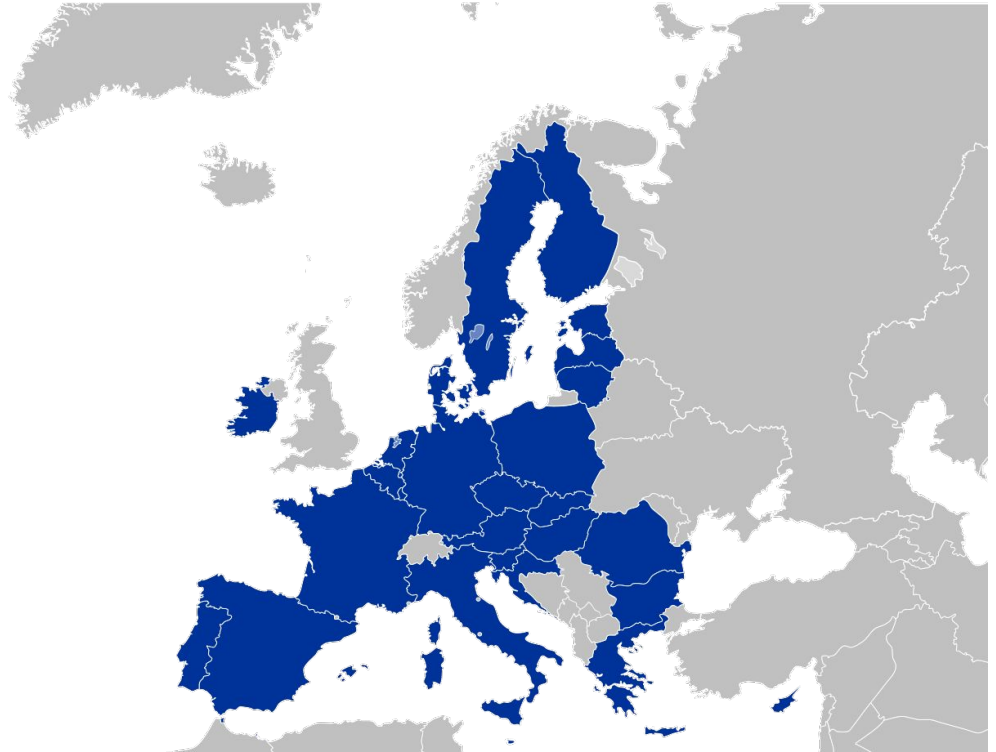
- “general psychologist” that assists the general practitioner
- money from dead-end projects and Recovery Fund

Migration: what can be done?

- the **problem** is how borders and opportunities for a better future are managed
- the **EU policies/rights** (MPI Europe) are:
 - the stay
 - access to the labour market and housing
 - medical care
 - access to education for children
- our **recommendations**:
 - EU states need to receive at least a small part of immigrants
 - EU states are obliged to accept it

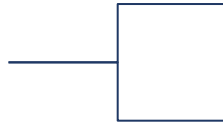
YOUTH'S EUROPE: FROM KNOWLEDGE TO CIVIC ENGAGEMENT

*Presentation of the papers of
class 3S del LICEO PASCOLI
to the EU practitioners
16 may 2022*



Topics

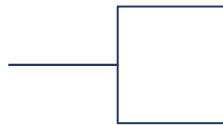
EU & WORLD:



Army

Migration

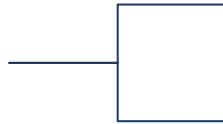
EU & HEALTH:



Mental Health

Health Promotion

EU & SOCIAL RIGHTS:



Racism

Inclusive Economy

1. EU in the World: Army

Lack of an EU common army:

- Lack of cooperation between national armies.
- Every member state has its own military
- Inefficient spending

What the EU already does:

- Lisbon Treaty → PESCO
- 9 forces and bodies

Why?

Improve **security**.

Affirm the **authority** of the EU on a global scale.

Achieve a higher profile in the international community.

Military **autonomy**.

Economic advantages.

Attraction and deterrent.

2. EU and Migration: Legal pathways to migrate

- Solutions implemented by the EU
- Change point of view about migrants and migration
- Advantages and recommendations
- Activities to make it happen



3. EU and Health: Mental Health



Why is mental health important?

- country sustainability
- long-term growth
- greater productivity

What the EU is trying to achieve:

- Study projects
- Technical assistance
- Independence from other countries
- Ensuring better access to healthcare

Why should the EU invest in mental health?

- 84 million people suffer of mental problems
- treatment not available for everyone
- only 3.5 % of the health care resources are dedicated to mental health

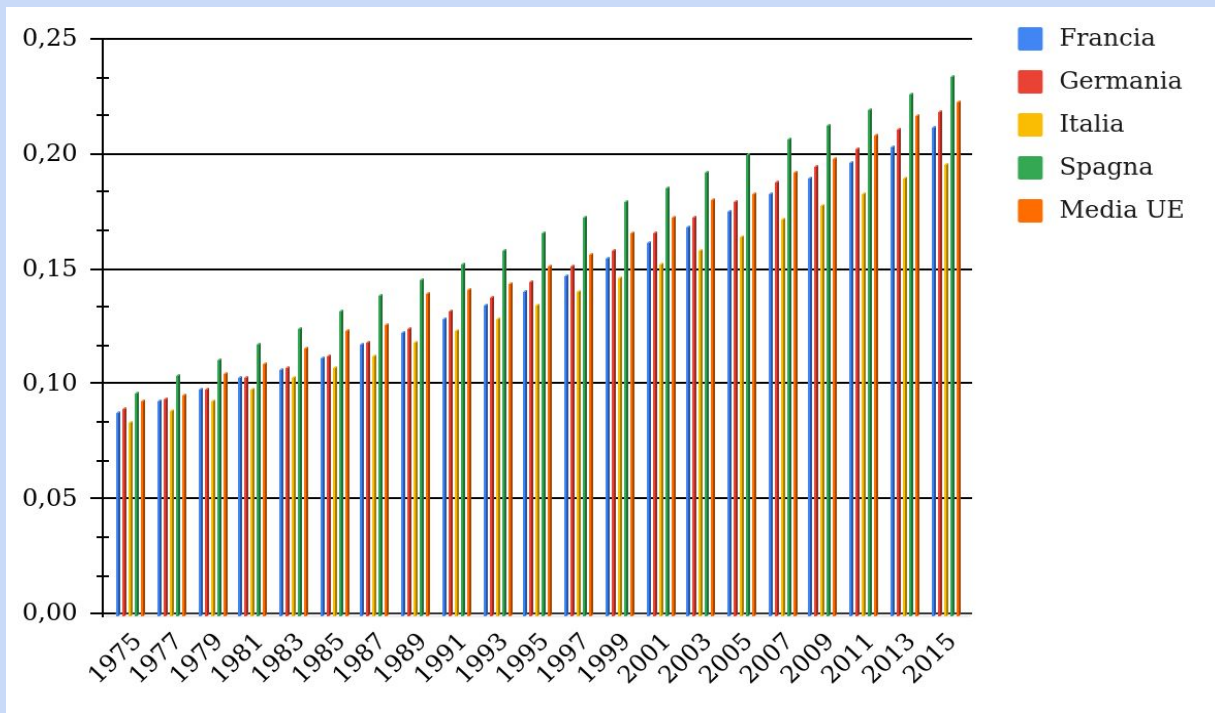
Recommendations

European Commission through member states:

- more visibility on the web
- lower the cost of the treatments
- increase the number of specialized doctors

4. EU and Health: Health Promotion

- ❖ One in three teenagers suffers from physical problems
- ❖ headache (37%), insomnia (35%), back pain (31%)
- ❖ Since 1975 obesity rate in Europe has tripled



Our proposal:

Introduction of health courses by specialized instructors

- ❖ Education of adolescents responsibility of individual states
- ❖ Equal protection rights like equal conditions competence of EU

1975 -> 9,3% ———> 2018 -> 22,8%

5. EU and social Rights: Racism

Values and rights, rule of law, security

Despite the prohibition of discrimination in the European Union, racism still persists in our society and EU has to be active against it with specific policies.

→ EU ANTI-RACISM ACTION PLAN (adopted on 18 September 2020)

→ Our proposal: focus on sensitizing children:

- Self awareness → to understand people with different experiences
- Introduction of events like European awareness days
- Creation of learning opportunities → acknowledge ethnic diversity and prevent racism through social justice
- Creation of anti-racist/equity-oriented culture and climate within school environment → culturally relevant teaching

6. EU and Social Rights: Inclusive Economy

Inequality in economy between member states :

equal opportunities; active support for employment; secure and adaptable employment; wages

European Pillar of social Rights Action Plan

↳ Plan → solutions, initiatives

Equal opportunities, access to the labour market - fair working conditions - social protection and inclusion

Recommendations:

- Reduce inequality
- Introducing laws → protect employees
- Social protection → increase pensions